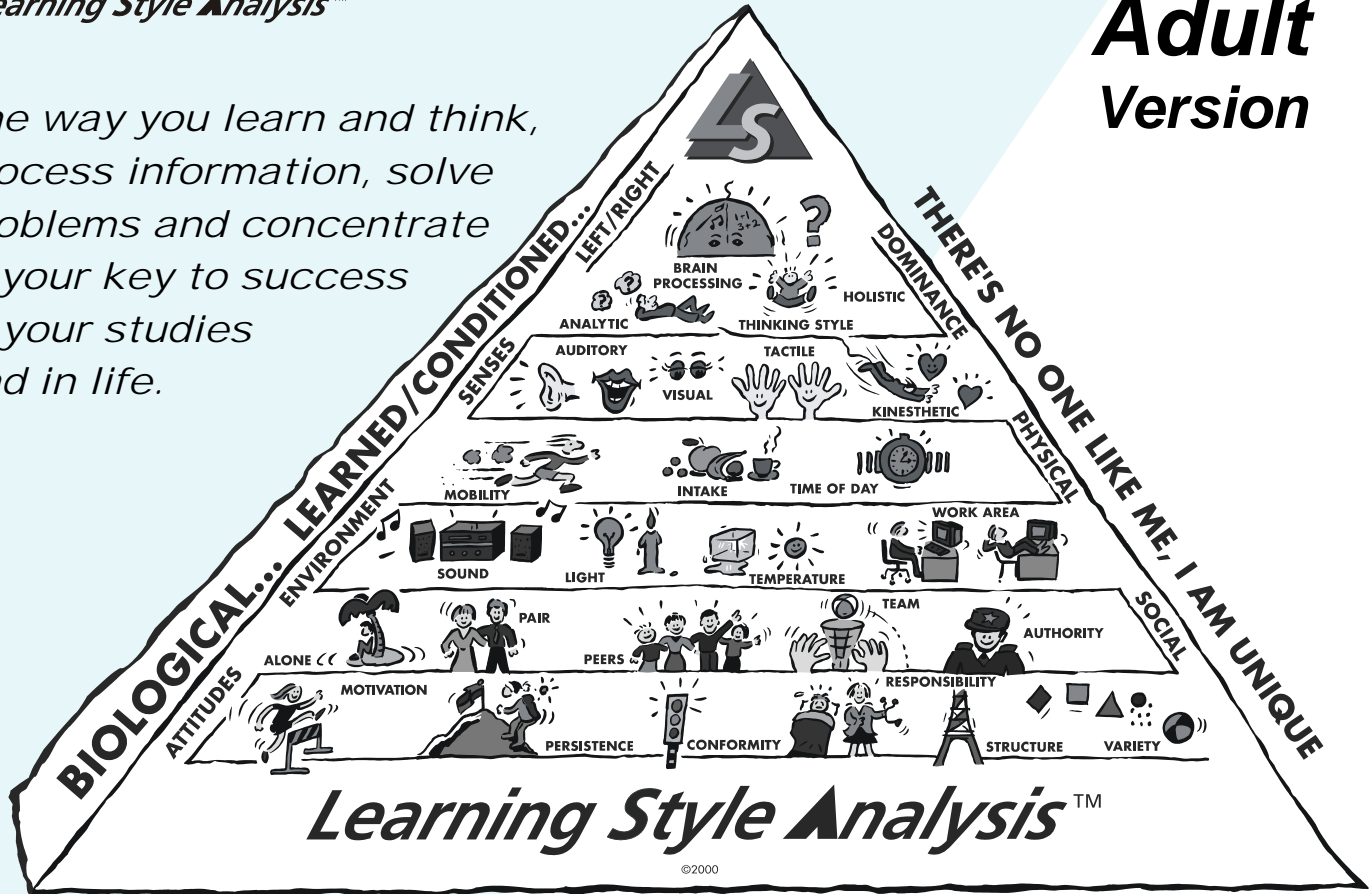


Learning Style Analysis™

Learning Style Analysis™

Adult Version

The way you learn and think, process information, solve problems and concentrate is your key to success in your studies and in life.



The statements on the following pages will help you recognise your personal Learning Style. By answering as accurately as you can, you will get the most useful results, and you will understand how you learn best.

Please follow these instructions carefully:

1

Respond to all statements according to your preferences when you are concentrating, solving a problem, learning something new and/or difficult, or working on an assignment that is difficult for you.

2

Mark each statement with T (True) F (False) or U (Uncertain / Undecided). Write the letters in front of each statement.

3

Add up the numbers of your T (True) responses for each section and write the result (0 – 4) into the **TOTAL T-Scores Box**.

4

Transfer your results (0 – 4) into the provided spaces on the **LSA Response Sheet (1A – 15B)**. Return for processing or enter your results into the **LSA-Adult software program** on your computer.

5

REMEMBER: This is not a test, there are no trick questions, no 'right' or 'wrong answers'.

This questionnaire may be copied for the purpose of entering scores in **CLC Style Analysis Software**.

Available through: Technology Based Solutions, 111 Floral Vale Blvd., Suite A • Yardley PA 19067, p. 215.579.0901 • f. 215.579.0904 • askTBS@aol.com • www.asktbs.com

MARK STATEMENTS WITH T (TRUE), F (FALSE), OR U (UNCERTAIN)

Add up T (True) Statements only!

- 1A ___ I prefer to concentrate or study in a quiet environment.
___ Outside noise, music and other distractions tend to reduce my concentration.
___ People who don't sit still and/or talk in my study area really bother me when I'm trying to concentrate.
___ I have to separate myself from all noise and distractions to study or concentrate best.

TOTAL T-Scores

- 1B ___ I prefer to have background music on while I am concentrating, reading or studying.
___ If the room is absolutely quiet, I have difficulties concentrating.
___ I feel comfortable if the TV or radio is on when I study, read or concentrate on something difficult.
___ When studying or concentrating, I really like to be in a place where other people are talking or working busily.

TOTAL T-Scores

- 2A ___ I always turn on all the lights in my study area when I am concentrating.
___ I like to read or take my difficult learning tasks outdoors into the sunshine.
___ I can't concentrate on my learning content in a room with low light.
___ When I learn something difficult I prefer to be in a room with direct sunlight or ample overhead lighting.

TOTAL T-Scores

- 2B ___ I prefer to study in a room with dim lighting.
___ I like to study, read, or concentrate with most of the lights off.
___ I prefer a small desk or table lamp versus bright, fluorescent overhead lighting.
___ I can easily study, concentrate or read in low light areas.

TOTAL T-Scores

- 3A ___ I prefer the warmer months of spring and summer as opposed to the colder winter months.
___ I learn best in a room with a warm, comfortable temperature.
___ I always dress for cooler temperatures, even when I'm indoors.
___ I get cold quickly, often freeze, and study better in a warm environment.

TOTAL T-Scores

- 3B ___ I prefer the cooler weather months.
___ I like the temperature in my classroom or study area to be cool.
___ I always wear light clothing when I'm indoors to be more comfortable.
___ If possible, I adjust the temperature control to a cooler setting while I read or study.

TOTAL T-Scores

- 4A ___ I prefer to read, concentrate or study sitting upright at a table or desk.
___ I tend to be less productive if I try to study lying on a bed or on the floor.
___ I learn better when I sit with good posture in an upright position.
___ I just can't concentrate if I lie down or stretch out when I read information or study.

TOTAL T-Scores

- 4B ___ I like to sit in a comfortable chair or with my feet propped up while I'm learning something difficult.
___ I find it hard to concentrate when I have to be in a formal environment sitting upright at a desk or worktable.
___ I often sit or lie on the floor while I'm thinking, reading or concentrating.
___ I prefer to read/study on my bed or stretched out on a couch.

TOTAL T-Scores

MARK STATEMENTS WITH T (TRUE), F (FALSE), OR U (UNCERTAIN)

Add up T (True) Statements only!

- 5A ___ I enjoy trying new things and often seek new learning opportunities.
___ I feel motivated after successfully completing a study assignment or project.
___ It's important to me, to my family and/or partner that I am successful in my education, or do well in my studies.
___ I find learning stimulating and interesting and always want to learn more.

TOTAL T-Scores

- 5B ___ I'd rather do other things than be in class or study.
___ It really doesn't matter to me or anyone else how well I do at school or in my studies.
___ My lessons and/or studies do not really motivate or excite me.
___ Learning new skills or leisure activities and gaining information does not really interest me.

TOTAL T-Scores

- 6A ___ Once I start a project, I like to work from start to finish and see that it's completed.
___ I make every attempt to follow through with every one of my assignments or course projects, even when they are difficult.
___ I prefer to work systematically and no one has to remind me to get my assignments or studies done.
___ I don't like to stop in the middle of one assignment to start working on a new one.

TOTAL T-Scores

- 6B ___ I get bored when I can't work on several learning projects at the same time.
___ Only when I'm really interested, or have a deadline, I can complete study tasks in one attempt.
___ People often have to remind me to finish my assignments or study projects.
___ When I'm studying or concentrating, I like to stop frequently, take breaks, or do something else in between.

TOTAL T-Scores

- 6C ___ I always have trouble completing difficult projects for my studies or finishing assignments.
___ I generally finish most of my learning tasks, but someone has to push me to do so.
___ I always procrastinate, hoping I won't have to finish projects, particularly when they are difficult.
___ When I take breaks, I usually get distracted and often fail to get back to my original task.

TOTAL T-Scores

- 7A ___ In my studies I always do what I'm supposed to do, or what's expected of me.
___ I always respect opinions of my teachers or superiors, even if their views are different from mine.
___ I need rules and regulations to work with, and rarely question them.
___ I perform better if I am certain my work will be reviewed by someone else.

TOTAL T-Scores

- 7B ___ I will challenge anyone if we have opposing views and/or I feel strongly about something.
___ I like to do things my own way, sometimes even against the rules.
___ I believe that there is more than one way to get my learning done.
___ I prefer to develop my own ideas and approaches to study tasks.

TOTAL T-Scores

- 7C ___ I always like to do what's considered right.
___ I don't have to be reminded to do things and always take my studies seriously.
___ If I make a mistake I usually apologize and try to correct it immediately.
___ I am a reliable person and do my best to keep my promises.

TOTAL T-Scores

MARK STATEMENTS WITH T (TRUE), F (FALSE), OR U (UNCERTAIN)

Add up T (True) Statements only!

- 7D ___ There are other things more important to me right now than studying.
___ Often I don't keep my promises, regardless of teachers' expectations or consequences.
___ I don't always do the "right" thing and often can't be bothered correcting my mistakes.
___ As a child, I thought learning was not very important to me, and it still isn't.

TOTAL T-Scores

- 8A ___ Before I start something I prefer to receive clear directions and tend to follow them closely.
___ For difficult tasks I need clear guidelines, and/or a framework; then I know what to do.
___ I like to be told exactly how to do something, when and where to begin when I study.
___ If I get instructions in advance, I have no trouble finishing a learning task.

TOTAL T-Scores

- 8B ___ I prefer to learn independently and like to work things out for myself.
___ I usually figure out how to get things done without needing instructions.
___ I do not like receiving directions for my learning nor being told to do something in a certain way.
___ If I am unable to finish something, I reluctantly ask for help and then try to complete it myself.

TOTAL T-Scores

- 8C ___ When I work on difficult learning tasks, I tend to follow strict routines.
___ Once I have figured out how to do things, I like to keep doing them the same way.
___ I prefer familiar approaches to problem solving, and function best with pre-set study patterns.
___ I don't like changes, trying out new procedures or strategies, and avoid changes in my study routines.

TOTAL T-Scores

- 8D ___ It excites me to try out new approaches to learning and ways of doing things.
___ Rather than following well-known strategies, I like to change them and find new approaches for difficult tasks.
___ I prefer to study with a variety of people on a wide range of tasks or assignments.
___ I really love change and get easily bored when I have to follow study routines.

TOTAL T-Scores

- 9A ___ I prefer to study without interaction and concentrate better when I am alone.
___ I don't like studying in project groups.
___ I am more successful in learning and study better when I am by myself.
___ I don't need a lot of help from others while learning or solving problems.

TOTAL T-Scores

- 9B ___ I study or concentrate better with another person present.
___ I am more successful and get more done when I have a partner to study with.
___ I learn more and solve problems faster if I have someone else to exchange ideas with.
___ I like to share ideas or what I've learned with a friend or fellow student.

TOTAL T-Scores

- 9C ___ I enjoy learning in group/team projects.
___ I prefer to be with a team or project group instead of studying alone.
___ Being part of a team enhances the quality of my learning, my effectiveness and understanding of difficult topics.
___ Working with a team helps me to achieve better results in learning.

TOTAL T-Scores

MARK STATEMENTS WITH T (TRUE), F (FALSE), OR U (UNCERTAIN)

Add up T (True) Statements only!

- 9D ___ When studying with a group, I find that we all help each other.
___ Working with several people on an assignment or project improves my comprehension and learning.
___ I prefer to develop new ideas with members of a peer group.
___ I am most effective in my studies when I can relate to fellow students or like-minded people.

TOTAL T-Scores

- 9E ___ I don't need someone in authority to explain HOW things are done.
___ I feel uncomfortable when my work is being revised too closely.
___ I prefer not to work closely with my teacher/tutor and I don't relate well to people in authority.
___ I'd rather not have discussions with my lecturer before I begin a difficult assignment.

TOTAL T-Scores

- 9F ___ I really need someone of authority to show me how to do something new.
___ I like a teacher or tutor to review my work regularly.
___ I like to work directly with a person in charge when it's a new and/or difficult topic.
___ I prefer to discuss things with my lecturers/tutors before I begin a complex assignment.

TOTAL T-Scores

- 10A ___ I remember best by listening or discussing.
___ I can take a lot of information in by just listening to an audio tape or a radio report
___ I really like lectures and recall information well if someone reads it to me.
___ My comprehension improves when someone talks to me and I learn a lot from listening.

TOTAL T-Scores

- 10B ___ I remember best when I can explain to others what I have learned, read or heard.
___ Talking out loud helps me to organize my thoughts.
___ I love debating and enjoy participating in discussion groups.
___ For better understanding I need to talk things over with someone else.

TOTAL T-Scores

- 10C ___ I understand difficult concepts more easily if I can talk them over in my head.
___ By talking to myself I often find solutions to my study problems.
___ When I worry I have a lot of negative self-talk going on in my head.
___ I tend to say the words in my head when I am doing text reading.

TOTAL T-Scores

- 10D ___ I remember best by reading or seeing information written down.
___ I prefer computer programs with words, graphs and flowcharts.
___ I like books and articles with clear, precise text and references.
___ I enjoy solving crossword puzzles and/or word games.

TOTAL T-Scores

- 10E ___ I remember best from watching a television program, video or movie.
___ I really enjoy computer programs with graphics, pictures and colors.
___ Doodling helps me to remember what I hear in lectures.
___ I like to sketch, draw charts and symbols when working on a new assignment.

TOTAL T-Scores

MARK STATEMENTS WITH T (TRUE), F (FALSE), OR U (UNCERTAIN)

Add up T (True) Statements only!

- 10F ___ I can learn difficult study concepts more easily when I am able to picture them.
___ I tend to create images in my mind when I worry.
___ When I have to solve a problem, it is easier for me to imagine the outcome.
___ Visualizing what I have heard, seen, or read helps me to remember and/or understand new information better.

TOTAL T-Scores

- 10G ___ I prefer hands-on applications and learning materials that I can manipulate and move.
___ I like to construct or build things and I really enjoy using my hands.
___ When I concentrate hard, feel stressed or bored, I tend to fiddle or doodle.
___ Note-taking helps me to learn and remember difficult concepts.

TOTAL T-Scores

- 10H ___ I like studies that require me to be out of class or away from my place of study.
___ I prefer projects and assignments with physical activities or involvement in real situations.
___ I learn best by getting involved - by doing, interviewing, experiencing or reporting.
___ I often do my best thinking when pacing, walking or jogging.

TOTAL T-Scores

- 10I ___ I remember best when I feel positive/good about the material I have to study.
___ Often I understand new learning material by how I feel about it.
___ I prefer to solve problems or make decisions based on my intuition.
___ I judge whether something is right or wrong by how it feels inside.

TOTAL T-Scores

- 11A ___ I can listen/concentrate/read/study better when I have something to eat, nibble, drink or chew, (or when I am smoking).
___ I often make trips to the fridge or kitchen when I'm studying, or when I'm bored.
___ I tend to chew the end of a pen/pencil, chewing gum, my fingernails (or I smoke) when I'm stressed or concentrating hard.
___ I usually feel hungry or thirsty while concentrating, reading or studying.

TOTAL T-Scores

- 11B ___ I concentrate better on my studies without having snacks or something to drink (and without smoking).
___ Chewing/eating/drinking/smoking distracts me when I'm trying to concentrate.
___ I never think about eating or drinking when I'm stressed or studying hard.
___ I always eat either before or after my learning sessions.

TOTAL T-Scores

- 12A ___ My concentration and memory are better during the early morning hours.
___ I like to get up between 6.00 and 8.00 a.m. or even earlier.
___ I prefer to have study or training sessions beginning no later than 9.00 a.m.
___ I would rather study early or attend early morning lectures, and finish in the early afternoon.

TOTAL T-Scores

- 12B ___ If I had a choice I would prefer to get up between 8 a.m. and 10 a.m.
___ I start to come alive between 10 a.m. and 12.00 a.m.
___ I concentrate best just before lunch.
___ I would like to study or work on difficult assignments mainly in the late morning hours.

TOTAL T-Scores

MARK STATEMENTS WITH T (TRUE), F (FALSE), OR U (UNCERTAIN)

Add up T (True) Statements only!

- 12C ___ I wish my lectures or training could begin right after lunch.
___ I prefer to complete difficult learning tasks during the afternoon hours.
___ I would rather work on more complicated assignments in the afternoon only.
___ I'm most alert toward the end of the (school) day.

TOTAL T-Scores

- 13A ___ It's really difficult for me to sit still for a long time and I change positions frequently.
___ I often need to stand up, stretch and take a short break, then I can continue learning.
___ When I'm studying, concentrating or solving problems I prefer to pace around the classroom, my room at home, or down the hall.
___ If I could, I would like to stand or walk around during lectures or study sessions.

TOTAL T-Scores

- 14A ___ I like to have an overview or know the reasons and goals for something before I start.
___ My comprehension is better when I feel good about the task at hand and/or when I get a summary first and concrete examples afterwards.
___ I prefer people who have a sense of humor and a positive view on life.
___ I tend to browse through a magazine or newspaper backwards, often read the end of a book first and then decide whether it's worth reading.

TOTAL T-Scores

- 15A ___ I am a quick thinker and get bored if I have to reflect on things for too long.
___ People tell me that I make snap decisions.
___ Most of the time I don't really think before I speak, make a decision, or take action.
___ In conversation I often interrupt and sometimes have the answer even before the question is asked.

TOTAL T-Scores

- 12D ___ I like to stay up late to do my reading or study.
___ Late at night, I am always wide-awake and can concentrate best.
___ I would prefer to study or go to lectures during the evening hours.
___ I would rather work on difficult learning tasks or assignments after 8 p.m.

TOTAL T-Scores

- 13B ___ When I'm reading or studying, I always stay put until I'm finished.
___ I rarely change my posture while I'm studying or concentrating on something.
___ I like to settle in, get comfortable and finish my schoolwork or assignments.
___ I don't move around, I sit quite still and avoid getting up when I'm tackling difficult learning tasks.

TOTAL T-Scores

- 14B ___ I benefit most from analyzing information and study topics that move in logical sequence, and contain plenty of details.
___ I like to begin with details and prefer lectures that avoid side tracking.
___ I prefer people who stay on task, are serious and don't fool around.
___ I always start at the beginning of a book or magazine, rarely dip into the middle and/or look at the end first.

TOTAL T-Scores

- 15B ___ For better understanding I need to reflect on things and I prefer to consider all options before I make a decision.
___ I hardly ever make snap decisions.
___ I always think about the consequences before I take action.
___ When I respond to questions, I have to think about the answers first.

TOTAL T-Scores



Learning Style Analysis™

Adult Version RESPONSE SHEET

PLEASE PRINT IN BLOCK LETTERS

First Name: _____ Last Name: _____
 Organization: _____
 Position/Title: _____ Group: _____
 Address: _____
 E-mail: _____ Fax: _____
 Nationality: _____ Age: _____
 Gender: _____ Date: _____

Please return this page only or enter scores into your LSA computer program

SCORING T-TOTALS 0 - 4

1A <input type="checkbox"/>	1B <input type="checkbox"/>	9D <input type="checkbox"/>	9E <input type="checkbox"/>
2A <input type="checkbox"/>	2B <input type="checkbox"/>	9F <input type="checkbox"/>	10A <input type="checkbox"/>
3A <input type="checkbox"/>	3B <input type="checkbox"/>	10B <input type="checkbox"/>	10C <input type="checkbox"/>
4A <input type="checkbox"/>	4B <input type="checkbox"/>	10D <input type="checkbox"/>	10E <input type="checkbox"/>
5A <input type="checkbox"/>	5B <input type="checkbox"/>	10F <input type="checkbox"/>	10G <input type="checkbox"/>
6A <input type="checkbox"/>	6B <input type="checkbox"/>	10H <input type="checkbox"/>	10I <input type="checkbox"/>
6C <input type="checkbox"/>	7A <input type="checkbox"/>	11A <input type="checkbox"/>	11B <input type="checkbox"/>
7B <input type="checkbox"/>	7C <input type="checkbox"/>	12A <input type="checkbox"/>	12B <input type="checkbox"/>
7D <input type="checkbox"/>	8A <input type="checkbox"/>	12C <input type="checkbox"/>	12D <input type="checkbox"/>
8B <input type="checkbox"/>	8C <input type="checkbox"/>	13A <input type="checkbox"/>	13B <input type="checkbox"/>
8D <input type="checkbox"/>	9A <input type="checkbox"/>	14A <input type="checkbox"/>	14B <input type="checkbox"/>
9B <input type="checkbox"/>	9C <input type="checkbox"/>	15A <input type="checkbox"/>	15B <input type="checkbox"/>