

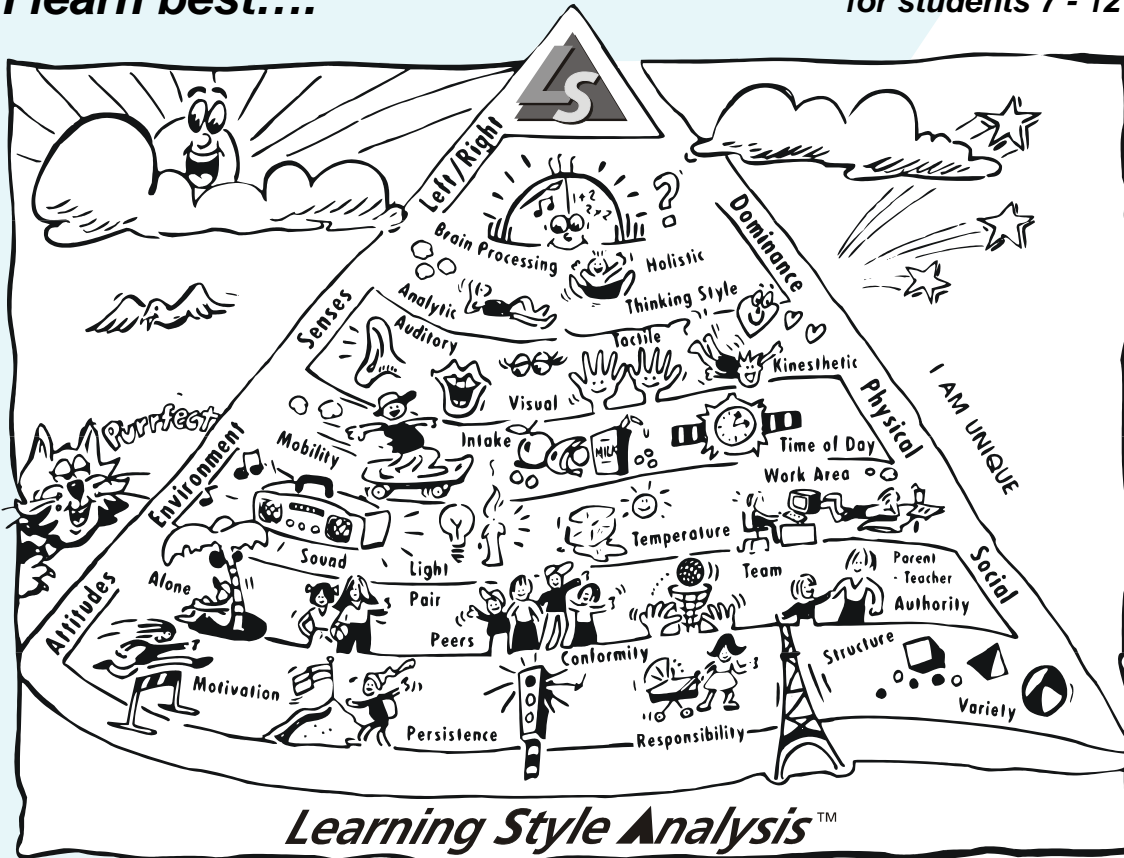
Learning Style Analysis™

# Learning Style Analysis™

## Junior Version

for students 7 - 12 years

How I learn best....



The statements on the following pages will help you to recognise your personal Learning Style. By answering as accurately as you can, you will get the most useful results, and you will understand how you learn best.

### Please follow these instructions carefully:

1

Read through each statement and think about yourself when you are learning something new and/or difficult, when you have to concentrate or do school work that is difficult for you.

2

Indicate how you would prefer to do things, not how you have to do them right now.

3

Choose only statements that are really true for you - when your reaction is something like: "Yes that's me!" Mark them with a tick (✓), leave the others blank.

4

Add up the numbers of your ticks (0, 1, 2, or 3) in each section (1A – 15B) and write your results in the provided boxes on each page.

5

Transfer them on to the LSA Response Sheet and return it for computer processing.

This questionnaire may be copied for the purpose of entering scores in CLC Style Analysis Software.

Available through: Technology Based Solutions, 111 Floral Vale Blvd., Suite A • Yardley PA 19067. p. 215.579.0901 • f. 215.579.0904 • askTBS@aol.com • www.asktbs.com

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Please note: This is not a test, there are NO trick questions, no 'right' or 'wrong' answers.  
Mark only statements that are really true for you!**

1A \_\_\_It's hard to concentrate with traffic noise, music, the TV, or people talking around me.  
\_\_\_When I study or read I need it quiet.

1B \_\_\_I like background music when I read or study.  
\_\_\_When the classroom is very quiet I can't concentrate.

2A \_\_\_When I read or study I like to sit by the window or have all the lights on.  
\_\_\_When the light is dim I can't concentrate and I get sleepy.

2B \_\_\_I can read and learn in dark corners, with very little light.  
\_\_\_I like classrooms or study areas with most of the lights switched off.

3A \_\_\_I learn best in a warm room.  
\_\_\_It is difficult to study or read when I am cold.

3B \_\_\_I really like cool temperatures in classrooms or study areas.  
\_\_\_When it's too warm, I can't concentrate.

4A \_\_\_I like to sit up straight when I write or study.  
\_\_\_I prefer to do my homework at a table or desk.

4B \_\_\_I prefer to sit on a soft chair, cushion or couch when I study.  
\_\_\_I just can't concentrate when I sit at a desk or table.

5A \_\_\_I feel good when I do well at school.  
\_\_\_I always want to learn more.

5B \_\_\_School is very boring for me.  
\_\_\_Nobody really cares if I do well in school.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

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6A \_\_\_No one needs to remind me to get my schoolwork done.  
\_\_\_I like to complete what I begin.

6B \_\_\_Someone always has to remind me to finish my schoolwork.  
\_\_\_When I study I like to take breaks often and do something else.

6C \_\_\_I always have trouble finishing my schoolwork.  
\_\_\_When I study I like to take breaks and often forget to go back to my task.

7A \_\_\_I like rules, then I know what to do.  
\_\_\_I respect my teachers and listen to their instructions.

7B \_\_\_I always like to do things my way.  
\_\_\_There are too many rules at my school.

7C \_\_\_I like to do what's right and usually keep my promises.  
\_\_\_School is important to me and I take learning seriously.

7D \_\_\_Doing fun things outside school is much more important than learning.  
\_\_\_Most of the time I don't keep my promises or do what teachers expect.

8A \_\_\_I like to be told exactly how to do something.  
\_\_\_Learning is easier for me when I can follow instructions.

8B \_\_\_I don't like to be told how to get things done.  
\_\_\_I prefer to work things out for myself, without instructions from a teacher.

8C \_\_\_When I work on something difficult, I follow the same pattern.  
\_\_\_I hardly ever change my work or study habits.

8D \_\_\_I always like to find new ways of doing things.  
\_\_\_I think it's boring to do things the same way all the time.

9A \_\_\_I really like to work by myself.  
\_\_\_When I study I don't want someone trying to help me.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

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Mark only statements that are really true for you!**

- 9B \_\_\_ I really prefer to learn with someone else.  
 \_\_\_ I get more done when I work with a friend.
- 9C \_\_\_ It's fun to do school or homework with three or four friends.  
 \_\_\_ I like to work or study in a team with a leader.
- 9D \_\_\_ We all help each other when we work or study as a group.  
 \_\_\_ I really like studying with a group of friends where no one is the leader.
- 9E \_\_\_ I really need a teacher to explain HOW to do things.  
 \_\_\_ I like it when the teacher checks my school and homework regularly.
- 9F \_\_\_ I like it when a grown-up in my family helps me with my homework.  
 \_\_\_ I feel good when my parents/family are proud of my school successes.
- 10A \_\_\_ I learn really well when I listen to the teacher explaining something.  
 \_\_\_ I like to listen to audiotapes, the radio or when someone reads to me.  
 \_\_\_ It's easy for me to remember what I hear.
- 10B \_\_\_ To really understand what I have learned, I need to talk to someone.  
 \_\_\_ Talking out loud helps me to think more clearly.  
 \_\_\_ I remember best when I can explain what I have seen, heard or read.
- 10C \_\_\_ I usually say the words in my head when I am reading.  
 \_\_\_ Talking to myself helps me solve problems.  
 \_\_\_ When I worry, I always have a lot of self-talk going on in my head.
- 10D \_\_\_ I like computer programs with lots of words.  
 \_\_\_ I remember best when I can read about it.  
 \_\_\_ I prefer books and learning tasks with clear written instructions.
- 10E \_\_\_ I really enjoy computer programs with lots of pictures in color.  
 \_\_\_ Doodling helps me to remember what the teacher says.  
 \_\_\_ I remember well what I see on TV, in a movie, video or in a magazine.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

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- 10F \_\_\_ I often daydream in class.  
 \_\_\_ When I worry, I create pictures in my mind.  
 \_\_\_ I remember better when I can imagine what I have seen, heard or read.
- 10G \_\_\_ I really like to learn with hands-on activities, puzzles and games.  
 \_\_\_ I prefer to have things for learning that I can touch, move and manipulate.  
 \_\_\_ When I am bored or have to listen to the teacher I fiddle a lot and don't remember much.
- 10H \_\_\_ I like study projects where I have to do things away from school.  
 \_\_\_ I prefer learning by doing, by role-playing and getting really involved.  
 \_\_\_ Field trips help me to understand what I have learned at school.
- 10I \_\_\_ I learn much better when I feel good about the task and the teacher.  
 \_\_\_ Feeling good about what I have to learn is very important for me.  
 \_\_\_ Usually I understand new material when I feel positive about what I'm learning.
- 11A \_\_\_ I need to snack, eat, nibble or drink while I'm studying.  
 \_\_\_ When I'm bored or have to concentrate hard, I often chew gum, a pencil, my fingernails, even my knuckles.
- 11B \_\_\_ I usually eat before or after I study or do schoolwork.  
 \_\_\_ I hardly ever think about eating or drinking when I learn.
- 12A \_\_\_ My concentration is best in the early morning hours.  
 \_\_\_ I like to get up between 6.00 and 8.00 a.m. or earlier – even when there is no school.
- 12B \_\_\_ I wish I could have the most difficult subjects just before lunch.  
 \_\_\_ I can concentrate best in classes just before the middle of the day.
- 12C \_\_\_ I wish school would begin after lunch.  
 \_\_\_ I like to do my homework right after I get home from school.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

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Mark only statements that are really true for you!**

12D \_\_\_ I usually feel wide-awake when it is bedtime.

\_\_\_ I wish school would start at night.

13A \_\_\_ It's really difficult for me to sit still for a long time.

\_\_\_ I wish my teachers would let me stand or walk around when I'm listening.

13B \_\_\_ I don't fidget or move around when I learn.

\_\_\_ I always sit still when I concentrate, read or study.

14A \_\_\_ I prefer teachers who are positive and a lot of fun.

\_\_\_ I like to know the ending or where I am going before I start learning.

14B \_\_\_ I prefer teachers who are serious and stay on the topic.

\_\_\_ Lots of details help me to understand difficult learning tasks.

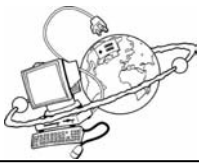
15A \_\_\_ I get bored if I have to think about something for too long.

\_\_\_ Most of the time I don't think before I speak or do something.

15B \_\_\_ I always think about what might happen before I do something.

\_\_\_ When teachers ask me questions I have to think before I give an answer.

**When you are finished, hand back your results  
to your teacher.**



# Learning Style Analysis™

## Junior Version (7 - 12 yrs) RESPONSE SHEET

**PLEASE PRINT IN BLOCK LETTERS**

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

School: \_\_\_\_\_

Address: \_\_\_\_\_

Form/Class: \_\_\_\_\_ Group: \_\_\_\_\_

Nationality: \_\_\_\_\_ Age: \_\_\_\_\_

Gender (Male/Female): \_\_\_\_\_ Date: \_\_\_\_\_

***Please keep the questionnaire and return this page only for entering scores into the LSA computer program***

**SCORING TOTALS 0 - 3**

- |                             |                             |                              |                              |
|-----------------------------|-----------------------------|------------------------------|------------------------------|
| 1A <input type="checkbox"/> | 1B <input type="checkbox"/> | 9D <input type="checkbox"/>  | 9E <input type="checkbox"/>  |
| 2A <input type="checkbox"/> | 2B <input type="checkbox"/> | 9F <input type="checkbox"/>  | 10A <input type="checkbox"/> |
| 3A <input type="checkbox"/> | 3B <input type="checkbox"/> | 10B <input type="checkbox"/> | 10C <input type="checkbox"/> |
| 4A <input type="checkbox"/> | 4B <input type="checkbox"/> | 10D <input type="checkbox"/> | 10E <input type="checkbox"/> |
| 5A <input type="checkbox"/> | 5B <input type="checkbox"/> | 10F <input type="checkbox"/> | 10G <input type="checkbox"/> |
| 6A <input type="checkbox"/> | 6B <input type="checkbox"/> | 10H <input type="checkbox"/> | 10I <input type="checkbox"/> |
| 6C <input type="checkbox"/> | 7A <input type="checkbox"/> | 11A <input type="checkbox"/> | 11B <input type="checkbox"/> |
| 7B <input type="checkbox"/> | 7C <input type="checkbox"/> | 12A <input type="checkbox"/> | 12B <input type="checkbox"/> |
| 7D <input type="checkbox"/> | 8A <input type="checkbox"/> | 12C <input type="checkbox"/> | 12D <input type="checkbox"/> |
| 8B <input type="checkbox"/> | 8C <input type="checkbox"/> | 13A <input type="checkbox"/> | 13B <input type="checkbox"/> |
| 8D <input type="checkbox"/> | 9A <input type="checkbox"/> | 14A <input type="checkbox"/> | 14B <input type="checkbox"/> |
| 9B <input type="checkbox"/> | 9C <input type="checkbox"/> | 15A <input type="checkbox"/> | 15B <input type="checkbox"/> |