

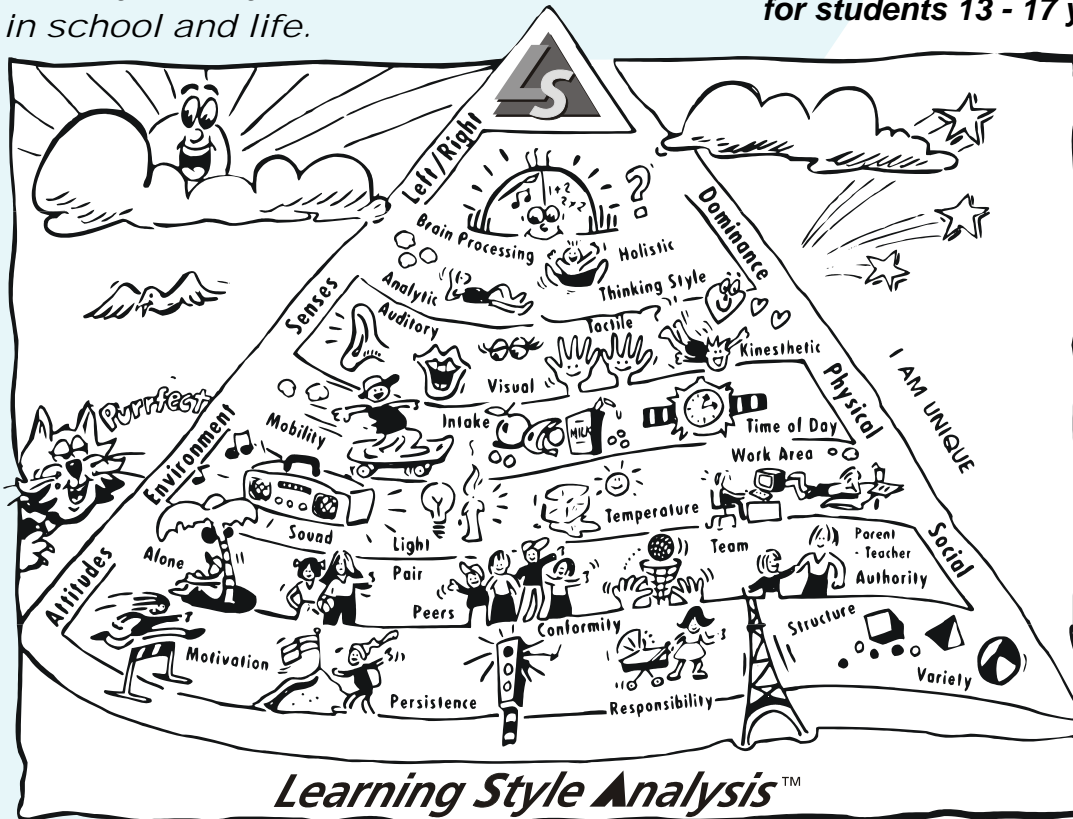
# Learning Style Analysis™

Learning Style Analysis™

How you study, think and solve problems is your key to success in school and life.

## Senior Version

for students 13 - 17 years



Learning Style Analysis™

The statements on the following pages will help you to recognise your personal Learning Style. By answering as accurately as you can, you will get the most useful results, and you will understand how you learn best.

### Please follow these instructions carefully:

1

Read through each statement and think about yourself when you are learning or studying something new and/or difficult, when you have to concentrate or work on a topic / project / assignment that is difficult for you.

2

Indicate how you would prefer to do things, not how you have to do them right now. This is not a test, there are no trick questions, no "right" or "wrong" answers.

3

Choose only statements that are really true for you - when your reaction is something like: "Yes that's me!" Mark them with a tick (✓), leave the others blank.

4

Add up the numbers of your ticks (0-4) in each section (1A - 15B) and write the results into the provided boxes on each page.

5

Transfer your results on to the LSA Response Sheet, return it for processing or enter your SCORING TOTALS into the LSA-Senior software programme on your computer.

This questionnaire may be copied for the purpose of entering scores in CLC Style Analysis Software.

Available through: Technology Based Solutions, 111 Floral Vale Blvd., Suite A • Yardley PA 19067, p. 215.579.0901 • f. 215.579.0904 • askTBS@aol.com • www.asktbs.com

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Mark only statements that are really true for you!**

1A \_\_\_ I really need it quiet when I concentrate.

\_\_\_ When I study or read I have to get away from noise and distractions.

\_\_\_ Traffic noise, music, the TV and talking reduces my concentration.

\_\_\_ People around me, who talk and move, really bother me when I study or read.

1B \_\_\_ I like background music when I read or study.

\_\_\_ I just can't concentrate when the classroom is absolutely quiet.

\_\_\_ When I do my homework, I like to be in a place where other people are talking or working.

\_\_\_ I can study, read or concentrate much better with the TV or radio on.

2A \_\_\_ I prefer to work with lots of light.

\_\_\_ I can't study or read in a room with low light.

\_\_\_ When I concentrate, read or study I switch on all the lights in the room.

\_\_\_ I like to read or do my homework outdoors.

2B \_\_\_ I prefer classrooms or study areas with low or dim light.

\_\_\_ I like to do my homework with most of the lights off.

\_\_\_ Too much fluorescent light gives me headaches and/or makes me jumpy or nervous.

\_\_\_ I can read under tables and in dark corners.

3A \_\_\_ I work best in a room with a warm, comfortable temperature.

\_\_\_ I prefer the warmer weather months of spring and summer.

\_\_\_ I can't think when I am cold.

\_\_\_ I like to wear sweaters or extra clothing even indoors.

3B \_\_\_ I really like cool temperatures in classrooms or study areas.

\_\_\_ When it's too warm, I can't concentrate.

\_\_\_ I prefer the cooler weather months of the school year.

\_\_\_ I don't like wearing warm clothes indoors, they make me feel uncomfortable.

4A \_\_\_ I like to sit up straight when I write or study.

\_\_\_ I just can't do my schoolwork if I lie down or stretch out.

\_\_\_ I work and concentrate best in a study library.

\_\_\_ I prefer to do my homework at a table or desk.

4B \_\_\_ I prefer to sit on a soft chair, cushion or couch when I study.

\_\_\_ I just can't concentrate when I have to sit at a desk or table.

\_\_\_ Sometimes I work on my bed or stretched out on a couch.

\_\_\_ I really like to read or study on the floor.

5A \_\_\_ I enjoy finding out about new things in my school subjects.

\_\_\_ It's important to me that I am successful in my studies.

\_\_\_ I feel good when I do well at school.

\_\_\_ I always want to learn more.

5B \_\_\_ School is very boring for me.

\_\_\_ I'd rather do other things than go to school or study.

\_\_\_ Nobody really cares if I do well in school.

\_\_\_ It's hard to find anything interesting I could study or learn.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Mark only statements that are really true for you!**

- 6A  \_\_ No one has to remind me to get my schoolwork done.  
 \_\_ I don't like leaving a project unfinished to start a new one.  
 \_\_ I always try to finish my assignments and tasks before I do something else.  
 \_\_ I like to stick to a task until it's finished.
- 6B  \_\_ When I am interested, no-one has to remind me to finish something.  
 \_\_ I really like having several projects going at the same time.  
 \_\_ I get bored if I can't do many different things at a time.  
 \_\_ I study best when I can take breaks often, or do something else in between.
- 6C  \_\_ I have to be reminded over and over again to do things I am supposed to do.  
 \_\_ Whenever I can, I put things off, hoping I won't have to do them.  
 \_\_ I rarely finish things I start and someone has to push me to do my homework.  
 \_\_ When I take a break, I get distracted and often forget to go back to my task.
- 7A  \_\_ I almost always do what I'm told to do, or what's expected of me.  
 \_\_ I like to be given rules, then I know what to do.  
 \_\_ I respect my teachers and listen to their instructions.  
 \_\_ I learn better when I know someone will check up on my work.
- 7B  \_\_ I always like to do things my way.  
 \_\_ I prefer to make up my own rules and I often hear that I am a rebel.  
 \_\_ Sometimes I challenge a teacher or adult if I feel strongly about an issue.  
 \_\_ I believe schools have too many rules and regulations for students.
- 7C  \_\_ I always like to do what's right and keep my promises most of the time.  
 \_\_ People should not make excuses for not doing the right thing.  
 \_\_ When I do something wrong, I apologize and try to correct it as soon as I can.  
 \_\_ School is important to me and I take my studies seriously.
- 7D  \_\_ Having fun is much more important than going to school or studying.  
 \_\_ I don't always do the "right" thing or what teachers/adults expect me to do.  
 \_\_ Often I can't be bothered correcting my mistakes.  
 \_\_ Most of the time I don't keep my promises and don't think of the consequences.
- 8A  \_\_ I like to be told exactly how to do something.  
 \_\_ My schoolwork is much better when I can follow instructions.  
 \_\_ I prefer to receive clear directions before I start something.  
 \_\_ For difficult tasks I need clear guidelines, then I know what to do.
- 8B  \_\_ I don't like to be told how to do things.  
 \_\_ Unless I'm stuck, I'd rather try different solutions than ask for help.  
 \_\_ I prefer to figure out how to get things done without following instructions.  
 \_\_ I like to work things out for myself.
- 8C  \_\_ Once I have developed a routine I like to stick with it.  
 \_\_ I don't like changes to my work or study pattern.  
 \_\_ I need daily routines to get my schoolwork done.  
 \_\_ When I work on something difficult, I follow the same procedure each time.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Mark only statements that are really true for you!**

- 8D  I always like to find new ways of doing things.  
 I get bored when I have to follow the same routines.  
 I enjoy change and variety in my daily schoolwork.  
 When I have to do the same tasks, I try to do them differently each time.
- 9A  I can concentrate and learn best when I am alone.  
 When I work on something difficult, I really like to do it by myself.  
 I usually don't like working or studying in groups.  
 When I study I don't want someone trying to help me.
- 9B  I prefer to study with one other classmate.  
 I get more done when I have a partner to work with.  
 My concentration is better when I can work or study with someone from my class.  
 I learn more and remember better if I can discuss it with a friend.
- 9C  I enjoy working on team projects.  
 It's fun to work on a study assignment with three or four friends.  
 Being part of a team gives me better understanding of what I have to learn.  
 I prefer to work with a team rather than working alone.
- 9D  Working and learning in a group of students helps me to get better results.  
 I need several classmates to talk about what I am supposed to learn.  
 We all help each other when we work or study as a group.  
 I really like studying with a group of like minded friends, often without a leader.
- 9E  I feel uncomfortable when people are checking up on me at school or at home.  
 I don't like people in authority telling me what to do.  
 I'd rather not have discussions about difficult tasks with my superiors.  
 Working closely with someone in authority is something I try to avoid.
- 9F  I often need a teacher or coach to explain or show me HOW things are done.  
 It's better for me to work directly with a teacher on more difficult tasks.  
 I like my teachers to review my school and homework regularly.  
 I prefer to discuss things with my teachers before I begin a difficult assignment.
- 9G  It's really important to me that my parents are interested in my studies.  
 I often need a grown-up family member to discuss schoolwork with me.  
 I like it when an adult in my family helps me with my homework.  
 I feel good about making my parents/family proud of my school successes.
- 10A  I really like lectures and usually remember the content well.  
 I learn best when I hear the teacher explain something.  
 I like to listen to audio tapes, the radio or when someone reads to me.  
 I can remember best by listening and discussing.
- 10B  I love debating and enjoy participating in discussion groups.  
 For better understanding I need to talk about things I have learned.  
 Talking out loud helps me to organize my thoughts.  
 I remember best when I can explain to others what I have seen, heard or read.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Mark only statements that are really true for you!**

- 10C \_\_\_ I usually say the words in my head when I am reading.  
\_\_\_ I understand difficult topics better when I can talk them over in my head.  
 \_\_\_ By talking to myself I often find solutions to my problems.  
 \_\_\_ When I worry I always have a lot of self-talk going on in my head.
- 10D \_\_\_ I like computer programs with lots of printed text.  
\_\_\_ I remember best when I can read about something.  
 \_\_\_ I enjoy solving crossword puzzles and/or word games.  
 \_\_\_ I like reading and prefer books and assignments with clear, written instructions.
- 10E \_\_\_ I really enjoy computer programs with pictures, colors and graphics.  
\_\_\_ Doodling helps me to remember what the teacher says.  
 \_\_\_ When I take notes I like to underline, highlight, use colors and my own symbols.  
 \_\_\_ I remember well what I see on TV, in a movie or video.
- 10F \_\_\_ I often daydream in class.  
\_\_\_ I can quite easily picture the outcome when I have to solve a problem.  
 \_\_\_ Visualizing helps me to remember or understand what I have seen, heard or read.  
 \_\_\_ When I worry, I create images in my mind.
- 10G \_\_\_ I learn best with hands-on activities, puzzles and games.  
\_\_\_ I really enjoy working with my hands or to build and construct things.  
 \_\_\_ I prefer learning materials that I can touch, move and manipulate.  
 \_\_\_ When I am bored, have to listen or concentrate hard, I tend to fiddle a lot.
- 10H \_\_\_ I prefer learning something by doing, by role-playing, and/or demonstrating.  
\_\_\_ I like assignments where I have to do things away from school.  
 \_\_\_ I learn best by getting involved in real experiences.  
 \_\_\_ Field trips help me to understand what I have learned at school.
- 10I \_\_\_ I can study best when I feel good about the topic and/or the teacher.  
\_\_\_ Usually I understand new information by how I feel about it.  
 \_\_\_ Feeling good about what I have to learn is very important for me.  
 \_\_\_ When I search for solutions to problems I often follow my 'gut-feeling'.
- 11A \_\_\_ I know I can listen and learn better if I am allowed to eat or drink at the same time.  
\_\_\_ I often feel hungry or thirsty when I work, read or study.  
\_\_\_ I like to snack, eat, nibble or drink while learning in class or doing my homework.  
 \_\_\_ When I am bored or have to concentrate hard, I often chew gum, a pen or pencil, my fingernails, or even my knuckles.
- 11B \_\_\_ Chewing, eating or drinking distracts me when I'm doing homework.  
\_\_\_ I usually eat before or after a study period.  
 \_\_\_ I concentrate better without snacking, chewing or drinking.  
 \_\_\_ I hardly ever think about eating or drinking when I am stressed or studying hard.
- 12A \_\_\_ I would like to begin school early and finish right after lunch.  
\_\_\_ My concentration is best in the early morning hours.  
 \_\_\_ Generally I like to get up between 6.00 and 8.00 a.m. or earlier.  
 \_\_\_ I remember things better from the early morning classes.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Mark only statements that are really true for you!**

- 12B  I wish I could have the most difficult subjects just before lunch.  
 Usually I start to come 'alive' after 10 a.m.; before that I'm 'brain-dead'.  
 I can concentrate best in classes just before the middle of the day.  
 I prefer to work on difficult learning tasks during the late morning hours.
- 12C  I am most alert during the afternoon hours.  
 I wish school would begin after lunch.  
 I prefer to study and do more complicated tasks in the afternoon.  
 I like to do my homework right after I get home from school.
- 12D  I like to stay up late to study or do my homework.  
 I usually feel wide awake when I'm supposed to go to sleep.  
 I can read or concentrate best on my schoolwork in the evening after 8 p.m.  
 I wish school would start at night.
- 13A  When I'm studying I often stretch, get up, walk away from my work, and then come back.  
 It's really difficult for me to sit still for a long time.  
 I wish my teachers would let me stand or walk around when I'm listening.  
 Sometimes I like to pace around the room when I think, read or try to remember.
- 13B  I hardly ever change my position when I'm studying or reading.  
 I like to settle in, get comfortable and work until I'm finished.  
 I don't fidget or move around while I concentrate, read or study.  
 I don't like interruptions or having to get up when I do my homework.
- 14A  Quite often I start a book, magazine or newspaper in the middle or at the end first.  
 I prefer teachers who have a sense of humor and tend to go off on 'tangents'.  
 I always like to know the outcome/ending or where I am going before I start.  
 I remember best when I hear a story or see pictures about what I am learning.
- 14B  I hardly ever start reading a book at the end first or dip into the middle.  
 I prefer teachers who stay on the topic and don't tell irrelevant jokes or stories.  
 I like assignments that move step by step to an answer or a conclusion.  
 Lots of details help me to understand difficult learning content.
- 15A  I get bored if I have to think about something for too long.  
 Most of the time I don't think before I speak or do something.  
 In conversations I often interrupt and blurt out answers, even when I am not asked.  
 Teachers and parents tell me that I am a risk taker and often make snap decisions.
- 15B  To really understand what I'm learning I need to reflect and ponder on it.  
 When teachers ask me questions I have to think before I can give an answer.  
 I hardly ever make snap decisions and don't interrupt in conversations.  
 I always think about the consequences before I do something.

***Hand back your results to your teacher or enter them into the computer program if provided.***



# Learning Style Analysis™

## Senior Version (13 - 17 yrs) RESPONSE SHEET

**PLEASE PRINT IN BLOCK LETTERS**

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

School: \_\_\_\_\_

Address: \_\_\_\_\_

Form/Class: \_\_\_\_\_ Group: \_\_\_\_\_

Nationality: \_\_\_\_\_ Age: \_\_\_\_\_

Gender (Male/Female): \_\_\_\_\_ Date: \_\_\_\_\_

*Please keep the questionnaire and return this page only for entering scores into the LSA computer program*

**SCORING TOTALS 0 - 4**

- 1A
- 2A
- 3A
- 4A
- 5A
- 6A
- 6C
- 7B
- 7D
- 8B
- 8D
- 9B

- 1B
- 2B
- 3B
- 4B
- 5B
- 6B
- 7A
- 7C
- 8A
- 8C
- 9A
- 9C

- 9D
- 9F
- 10A
- 10C
- 10E
- 10G
- 10I
- 11B
- 12B
- 12D
- 13B
- 14B
- 15B

- 9E
- 9G
- 10B
- 10D
- 10F
- 10H
- 11A
- 12A
- 12C
- 13A
- 14A
- 15A